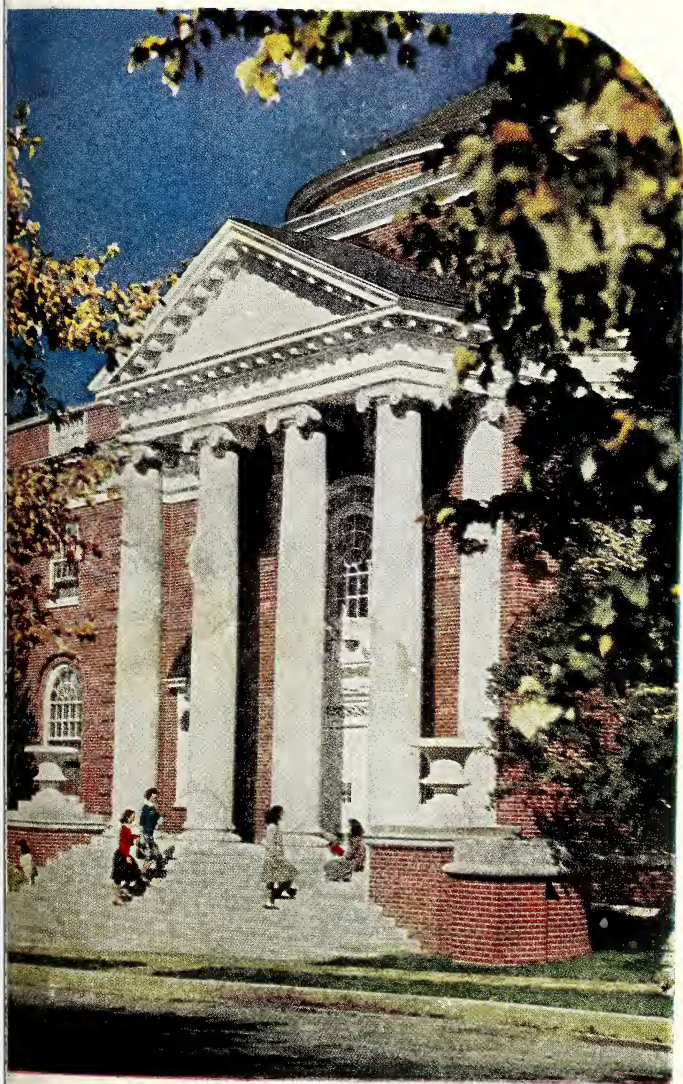


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SUMMER *~*



S E S S I O N

1951

Mary Washington College
of the
University of Virginia

MEMBER OF

THE NATIONAL COMMISSION ON ACCREDITING

THE ASSOCIATION OF AMERICAN COLLEGES

THE SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY
SCHOOLS

THE SOUTHERN ASSOCIATION OF COLLEGES FOR WOMEN

COOPERATING INSTITUTION

AMERICAN SCHOOL OF CLASSICAL STUDIES
ATHENS, GREECE

AMERICAN COUNCIL ON EDUCATION

THE ASSOCIATION OF VIRGINIA COLLEGES

STATE DEPARTMENT OF EDUCATION

FREDERICKSBURG, VIRGINIA

Volume XXXVII

JUNE, 1951

Number 3

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BULLETIN

Mary Washington College of the University of Virginia



The WOMAN'S COLLEGE of the UNIVERSITY of VIRGINIA

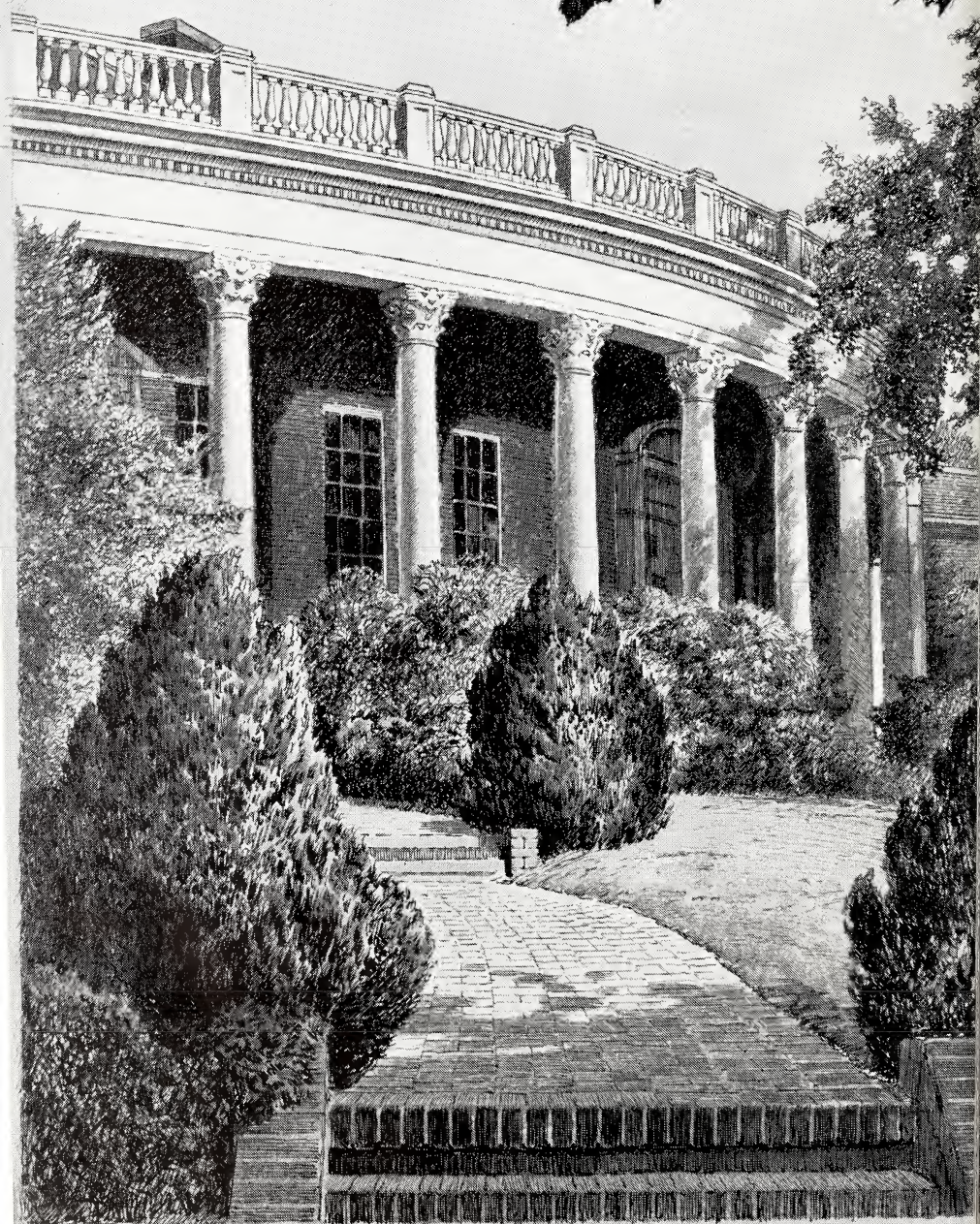
FREDERICKSBURG, VIRGINIA

SUMMER SESSION—1951

CALENDAR

DORMITORIES OPEN*10:00 A.M., SUNDAY, JUNE 17
REGISTRATIONMONDAY, JUNE 18
CLASSES BEGIN.....TUESDAY, JUNE 19
EXAMINATIONS.....THURSDAY AND FRIDAY, AUGUST 9 AND 10

**The dining halls will begin service on Sunday evening at six o'clock*

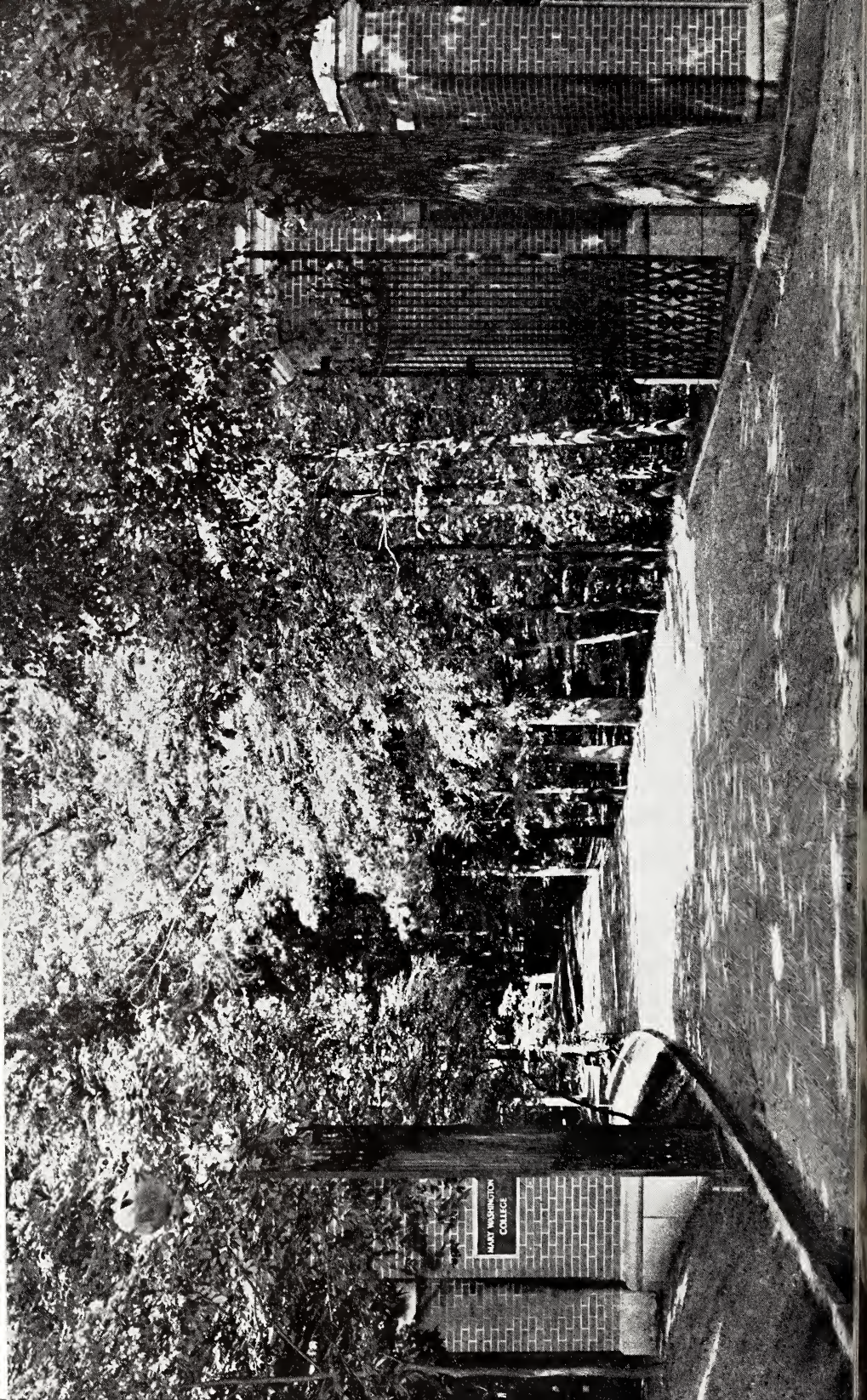


Seacobuck Hall

James

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Mary Washington College

of the

University of Virginia

MARY WASHINGTON COLLEGE OF THE UNIVERSITY OF VIRGINIA is located in America's most historic city amidst the finest traditions of Old Virginia, near our Nation's Capital, and accessible to the great centers of culture of the East. From the campus one can view the scenes of George Washington's boyhood; the home and tomb of his mother; and the gracious mansion, Kenmore, residence of his sister. A short distance away are Wakefield, his birthplace, Mount Vernon, and many other national shrines. The college is truly unique in loveliness of location, beauty of surroundings, and historic heritage. Considering the historic significance of Fredericksburg and the fact that it is one of the most cultural communities in America, it would be difficult to find a more fitting place for a college or an environment more stimulating.

This is a delightful place to spend the summer. The social and recreational opportunities and facilities are exceptional—spacious campus, beautiful groves, two roof gardens, large recreation halls, commodious indoor and outdoor swimming pools, picturesque golf course on campus, amphitheatre, motion pictures, tennis court, gymnasium, athletic fields, saddle horses, and rustic camp with cabin including all conveniences.

In addition, there are formal receptions and dinners, teas, formal and informal entertainment, tours, etc. A delightful home atmosphere adds to the contentment and happiness of the student body.

HISTORIC FREDERICKSBURG

Known as "America's Most Historic City," Fredericksburg itself offers a delightful opportunity for study of the Colonial backgrounds of American history. Almost in sight of the college are the home of Mary Washington, now administered as a shrine by the Association for the Preservation of Virginia Antiquities; the grave of Mary Washington and Meditation Rock, her favorite retreat; Kenmore, the home of George Washington's sister, built in 1752 and a magnificent specimen of Colonial architecture. Other shrines in the City of Fredericksburg include the Rising Sun Tavern, rendezvous of Richard Henry Lee, George Mason, Thomas Jefferson, Hugh Mercer, James Monroe, and others; the Law Office of James Monroe,

fifth president of the United States; the Hugh Mercer Apothecary Shop, the first in America and a gathering place of patriots; the Masonic Lodge, where Washington was made a Mason; St. George's Church, of which the Rev. Patrick Henry, uncle of the famous orator, was the first rector; and George Washington's Boyhood Home, located immediately across the river from Fredericksburg.

The City of Fredericksburg is rich also in historical relics of the War Between the States. Historic Brompton, now a part of the college grounds, was the headquarters for the Confederates, and was the center of the Federal attack in both the first and second battles of Fredericksburg. Nearby is the National Cemetery, where lie the remains of 15,000 Northern soldiers who lost their lives on adjacent battlefields. The college itself is situated on Marye's Heights, scene of some of the bitterest fighting of the War. Just beyond the eastern end of the campus is the National Battlefield Museum, which houses one of the greatest collections of Civil War relics in America. Adjacent to Fredericksburg are the National Military Parks preserving the battlefields of four of the most important conflicts of the War; Fredericksburg, Chancellorsville, Spotsylvania Court House, and the Wilderness.

RECREATIONAL OPPORTUNITIES

Mary Washington College offers unusual opportunities for recreation during the summer. The spacious tree-fringed open-air swimming pool is open all the afternoon daily, with trained life guards on duty. A terrace for sun bathing is nearby. There are frequent pool parties at night under floodlights. During the summer at least one aquacade is staged. There are also two smaller outdoor pools and an indoor pool.

A long row of all-weather tennis courts extends from Willard Hall to the open-air swimming pool. There are enough courts to provide ample facilities for playing at any hour of the day. Instruction in tennis, as well as golf, swimming, archery, and badminton, is offered by the staff of the Physical Education Department.

Dances are held each Friday evening on one of the roof gardens. The roof garden atop George Washington Hall offers a sweeping panorama of the countryside surrounding the college. Refreshments are served from penthouses opening upon the roof garden.

The Oak Hill Stables are located a short distance from the western side of the campus. Thirty fine saddle horses are available. There are early morning riding classes if desired. Riding may be taken either for credit in physical education or for recreation. An attractively furnished club house is available at the Oak Hill Stables where parties and picnics are frequently held. There are interesting riding trails in the nearby battlefield parks.

Other facilities for recreation include a picturesque nine-hole golf course on the campus, a rustic camp with cabin equipped for

overnight parties, a large auditorium with the latest type standard motion picture equipment, and an open-air theatre seating 2,000.

TRIPS AND TOURS

Arrangements have been made for a series of trips to national shrines, historical places, art galleries and museums, and state and national parks, all of which are in easy driving distance of Fredericksburg. The cost of these trips is very reasonable. Transportation will be provided for a nominal charge, and lunches will be furnished by the college dining hall. Many of the places to be visited charge no admission; others charge an individual or group admission fee.

The cost of each trip will be announced in advance in order that students may sign up each week for the trip they wish to take. Members of the college faculty and staff will accompany the party and discuss informally with the group the places visited.

Trips will be made in a luxurious air-conditioned bus of the most modern type recently purchased by the College. Accommodating thirty-seven students, the bus is equipped with individual reclining seats, wide-view windows, and air-foam upholstery.

SCHEDULE OF TRIPS

Saturday, June 23—Visit to Mt. Vernon and Pohick Church; Arlington, Tomb of Unknown Soldier and Lee's Home; historic Alexandria and Masonic Memorial.

Saturday, June 30—Visit to Wakefield, birthplace of George Washington; Stratford, home of Robert E. Lee; and Westmoreland State Park (salt water bathing).



Saturday, July 7—Visit to Richmond (Virginia Museum of Art, White House of the Confederacy, Battle Abbey, Poe Shrine, State Capitol, St. John's Church).

Saturday, July 14—Visit to Folger Shakespeare Library, Library of Congress, Capitol, Washington Monument, and Lincoln Memorial.

Saturday, July 21—Visit to Colonial Williamsburg, Jamestown, and Yorktown.

Saturday, July 28—Visit to Luray Caverns and trip on Sky-line Drive (Shenandoah National Park).

Saturday, August 4—Visit to National Museum of Art and Corcoran Art Gallery.

BUILDINGS AND ACCOMMODATIONS

The college plant, valued at more than \$10,000,000, includes the administration building, the library, classroom buildings, the science hall, the infirmary, dining halls, fourteen well-equipped residence halls, an amphitheatre, a central heating plant, laundry, President's home, and other buildings.

A new Infirmary, Fine Arts Center, and Student Center are under construction.

Residence Halls

Throughout the college, care has been exercised to surround the students with comfort and an atmosphere in keeping with academic dignity. Each of the residence halls is in charge of a full-time hostess or counselor, who also serves as housemother. There are reception rooms and drawing rooms in each of the halls where students entertain their guests, as well as many small parlors and lounge rooms for study or informal gatherings.

Living Accommodations

The residence halls provide ample and comfortable housing facilities, and afford every convenience and comfort—rooms with connecting bath, circulating ice water, beautifully appointed drawing rooms, lounge rooms, large porches and arcades, pressing rooms, kitchenettes, shower baths, incineration, etc.

The dormitory rooms are completely furnished with single beds, dressers, study tables, chairs, bookcases, and built-in closets. The student is expected to furnish four sheets, two pillow cases, bedspreads, towels, soap, and other articles desired.

A limited number of house-keeping apartments are available to married couples or mature students in Betty Lewis Hall, which is located just outside the college gates. Occupants may take their meals in the college dining halls if preferred. The apartments range

in size from one to four rooms and are furnished as dormitory rooms with kitchenette facilities. If an apartment is desired, full information, including rates, may be obtained from the Bursar of the college.

Dining Halls

Seacobeck Hall, one of the most beautiful buildings on the campus, contains five dining rooms, lounge rooms, a model kitchen, offices for the dietitians, and storage rooms. It is airy and well ventilated, and has the most modern equipment including a bakery, ice plant, and cold storage.

The artistically decorated dining halls, divided by French doors from the main lounge room with its beautiful dome lighting, large fireplace, deep carpet, and appropriate furnishings, provide a dignified setting for the formal dinners and banquets as well as a quiet and pleasant place in which to enjoy the routine meals of the day. Good and well-balanced meals are prepared and served under the direction of experienced dietitians.

SPECIAL GUESTS

Special all-inclusive rates are available to a limited number of alumnae or other special guests such as members of students' families or their friends, with the privilege of auditing certain classes if desired.

The rates cover furnished room, table board, and the use of all recreational facilities. There are small additional charges for participation in the scheduled tours and horseback riding, which are optional.

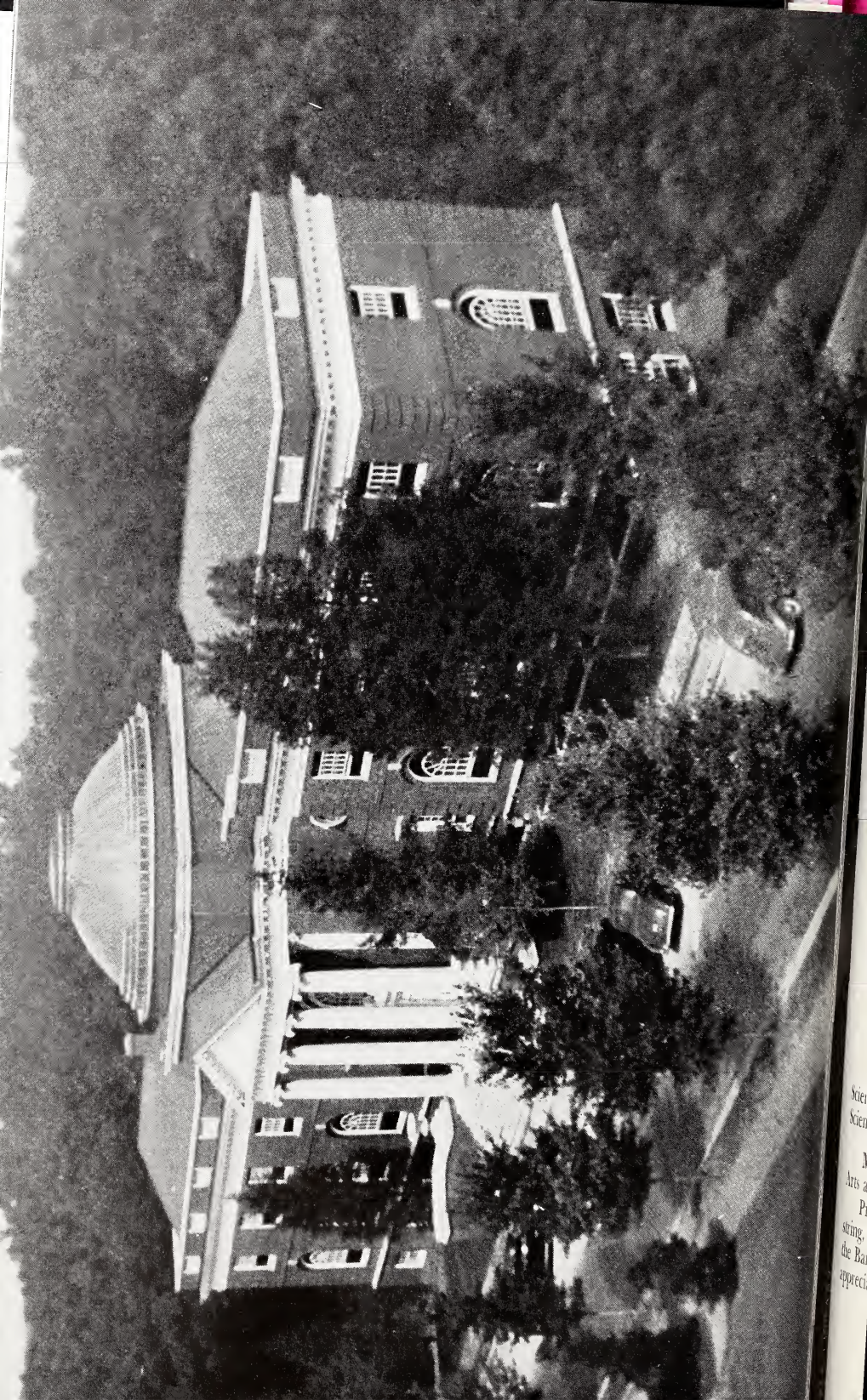
These accommodations are available either by the day or week and the charges are held to a minimum consistent with the cost of food and service. Rates may be obtained by writing to the Bursar of the college.

CONFERENCES, CONVENTIONS AND MEETINGS

The college has excellent facilities and accommodations for conferences, conventions, and meetings of various types. During the past few summers a great many conferences and group meetings have been held at the college.

It is customary to give special rates to persons attending these meetings. These groups are assigned special meeting places, separate rooming facilities, and a private dining hall, and are eligible to use the varied recreational facilities without extra cost.

For full information for dates available, rates, etc., write to the Bursar, Mary Washington College, Fredericksburg, Virginia.



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THREE-YEAR DEGREE PROGRAM

The work for a degree at Mary Washington College can be completed in three calendar years by attending three general sessions and three summer sessions. Classes meet twice as often in the summer as in the general session, and it is possible to complete a semester's work in each of three courses by attending the eight weeks' term. There is a vacation period of five weeks between the close of the summer session and the beginning of the fall semester.

High school graduates who would normally enter college in September may begin with the summer session on June 18 and complete a substantial portion of the first semester's work before the fall term. Every advantage to entering college in September may be had by students matriculating in June, with many additional advantages, including economy in time and money, since charges for the summer session are less than for the same period of time in the general session. A three-year degree program also enables young professional women to enter a productive occupation a whole year earlier.

Students who attend the summer session will be given first consideration in such matters as rooms, accommodations, and financial assistance for the general session.

FIVE-DAY SCHEDULE

Classes will be offered on Monday through Friday, with Saturdays free for recreation or field trips and tours to historical spots, museums, etc. (See List of Tours.)

Classes will begin at 7:30 a.m. and extend for full one-hour periods until 1:00 p.m. with a fifteen-minute intermission at 10:40, according to the following schedule:

First Period	7:30- 8:30
Second Period	8:35- 9:35
Third Period	9:40-10:40
Fourth Period	10:55-11:55
Fifth Period	12:00- 1:00
No classes are scheduled for the afternoons.	

DEGREES AND COURSE OFFERINGS

The college offers the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Science in Home Economics, and Bachelor of Science in Health, Physical Education, and Recreation.

Music and Art.—Students majoring in Music, Art, or Dramatic Arts and Speech are eligible for the Bachelor of Arts degree.

Private instruction is offered in voice, piano, organ, and all string, reed, and brass instruments, as well as group instruction in the Band, Orchestra, Glee and Choral Clubs, and the history and appreciation of music.

Art students receive individual instruction in drawing, painting, design, and sculpture, and group instruction in interior decoration, appreciation, and other phases of art.

The College Theatre is an integral part of the Department of Dramatic Arts.

Home Economics.—Students majoring in this field are eligible for the Bachelor of Science degree in Home Economics.

Physical Education.—This is a specialized curriculum leading to the degree of Bachelor of Science in Health, Physical Education, and Recreation.

Nursing.—A program leading to the degree of Bachelor of Science in Nursing is given in cooperation with the University of Virginia Hospital.

Teaching.—Although Mary Washington does not confer professional degrees in Education, students majoring in the various academic fields who wish to teach may qualify for the Collegiate Professional Certificate (the highest certificate issued by the Virginia State Board of Education) by taking the necessary courses as electives.

Elementary Education.—Students who wish to prepare specifically for teaching in the elementary grades may enroll in a cooperative program for the preparation of elementary teachers leading to the degree of Bachelor of Science at the University of Virginia.

This program provides that the first two years of general academic work be taken at Mary Washington College and the third and fourth years be taken in the Department of Education at the University of Virginia at Charlottesville.

Economics and Business Administration.—A liberal education with a major in Economics and Business Administration will appeal to students aspiring to executive or managerial positions in the field of business or those who may wish to qualify as commercial high school teachers.



SUMMER SESSION 1951

COURSES OFFERED

The following courses will be available during the 1951 Summer Session. Other courses will be offered if there is sufficient demand. The offering of any course is contingent upon the enrollment of enough students to justify the organization of a class.

Eight to ten semester hours' credit may be earned in the summer session. Seniors who have satisfactory records may take up to twelve semester hours if necessary to complete their degrees at the end of the summer session.

Ordinarily each semester of a course carries a credit of three semester hours. If both semesters are completed, the credit is usually six semester hours. In the listing of courses below as "three or six credits," the determining factor is whether the student takes one or both semesters.

ART

Art 101-102. Drawing and Design. An introductory course in which emphasis is placed upon the expression of creative ideas and the development of skills in the use of art mediums. Two or four credits. Fee, \$5.00 each semester.

Art 111-112. Art Appreciation. A brief survey of great periods in architecture, sculpture, painting, and the graphic arts. Three or six credits. Fee, \$1.50 for each semester.

Art 250. Outdoor Sketching and Painting. Two credits. Fee, \$5.00.

Art 311-312. History of Painting. From the earliest times through the Italian Renaissance; Western European painting; modern painting. Three or six credits. Fee, \$1.50 each semester.

Art 331-332. Mural Painting and Composition. Figure drawing, composition, and creative design as applied to the making of sketches and actual murals. Two or four credits. Fee, \$5.00 each semester.

BIOLOGY

Biology 121-122. General Biology. General biological principles and their application; a survey of structure and function of representative plant and animal types, including man. Four or eight credits. Fee, \$4.50 each semester.

Biology 341. Field Zoology. The collection, identification, and behavior of animals; the relationship of animals to their environment. Four credits. Fee, \$4.50.

Biology 371. Bacteriology. Prerequisite: Biology 121-122 and one year of college chemistry. Four credits. Fee, \$7.50.



CHEMISTRY

Chemistry 111-112. General Chemistry. A course designed to introduce the student to the fundamental laws of chemistry, the most important elements, and their compounds. Eight credits. Fee, \$15.00 for the session.

Chemistry 201-202. Qualitative Analysis. Prerequisite: Chemistry 111-112, or its equivalent. This course covers briefly the theory and practice of qualitative analysis. Introductory quantitative analysis will be started during the second semester. Four or eight credits. Fee, \$7.50 each semester.

Chemistry 311-312. Organic Chemistry. Prerequisite: Chemistry 111-112 or its equivalent. A course designed as an introduction to aliphatic and aromatic compounds. Eight credits. Fee, \$15.00 for the session.

Chemistry 331-332. Quantitative Analysis. Prerequisite: Chemistry 201-202, or its equivalent. An introduction to the theory and technique of quantitative chemical analysis. Four or eight credits. Fee, \$7.50 each semester.

COMMERCE

Commerce 111-112. Shorthand. No credit.

Commerce 121-122. Typewriting. No credit. Fee, \$5.00 a semester.

Commerce 211-212. Advanced Shorthand. No credit.

Commerce 221-222. Advanced Typewriting and Office Practice. No credit. Fee, \$5.00 a semester.

DRAMATIC ARTS AND SPEECH

Dramatic Arts 311-312. Survey of World Theatre. A survey of actors, theatres, and selected plays in primitive, ancient, and modern civilizations. Theatre excursions to be arranged. Three or six credits.

Speech 231-232. Effective Speech. Development of purity and resonance of tone and pleasing, effective diction. Interpretation of literature, monologue, voice choir, story-telling. Three or six credits. Fee, \$1.00 each semester.

ECONOMICS AND BUSINESS ADMINISTRATION

Economics 201-202. Economic Principles and Problems. Fundamental economic principles relating to the production, exchange, consumption, and distribution of wealth; examination of basic economic problems. Three or six credits.

Economics 221-222. Introductory Accounting. A study of the fundamental accounting principles and practices in the recording and interpretation of accounting data. Three or six credits.

Economics 301-302. Intermediate Accounting. Prerequisite: Economics 221-222, or its equivalent. A study of statement-making and applications of accounting principles to particular phases and types of enterprise. Three or six credits.

Economics 311-312. Marketing Economics. The functions and organization of marketing, the principles and techniques of retail merchandising, and practices in advertising. Three or six credits.

Economics 321-322. Money and Credit. Prerequisite: Economics 201-202. Theory of money and credit, banking organization and practice, foreign exchange, international movements of capital, and the financial aspects of business cycles. Three or six credits.

EDUCATION

Education 321-322. Secondary Education. Three or six credits.

Education 411-412. History and Philosophy of Education. See Philosophy 411-412. Three or six credits.

Education 440. Supervised Teaching. Registration must be made in advance. Six credits.

ENGLISH

English 111-112. Composition and Reading. The mechanics of writing and an introduction to literature. Three or six credits.

English 211-212. Survey of English Literature. Prerequisite: English 111-112. Literary movements and types from *Beowulf* to the present. Three or six credits.

English 321. Current Literature. Themes and style in present-day literature. One credit.

English 345-346. Biblical Literature. The Old and New Testament writings, their origins, literary forms, and influence. Three or six credits. (Not credited toward major in English.)

English 351-352. Shakespeare. Shakespeare's development as a dramatist in the historical plays, comedies, and tragedies. Three or six credits.

English 371-372. Nineteenth Century Literature. Romantic and Victorian poetry and prose. Three or six credits.

English 411. The History of the English Language. The structure and development of the language in England and America.

Emphasis upon historical grammar and linguistic changes. Three credits.

English 471. World Literature. Types and movements in world literature and the reading of great books in translation. Three credits.

FRENCH

French 101-102. Beginning French. For students who enter college with fewer than two units in high school French. Six credits.

French 103-104. Intermediate French. Prerequisite: French 101-102, or two to three units of high school French. Grammar review; varied readings; oral and written work with emphasis on vocabulary building. Six credits.

French 201-202. Introduction to French Literature and Civilization. Prerequisite: French 103-104 or four units in high school French. A study through selected French texts of the cultural and political background of France and the French people. Six credits.

GEOGRAPHY

Geography 211-212. World Geography. A survey of the geography of Europe, Asia, North and South America, Africa, and Australia, with reference to topography, climate, industries, and people of each. Three or six credits.

Geography 311-312. Economic Geography of the Americas. A survey of the elements of geography; economic regions of North America; major economic regions of South America. Three or six credits.

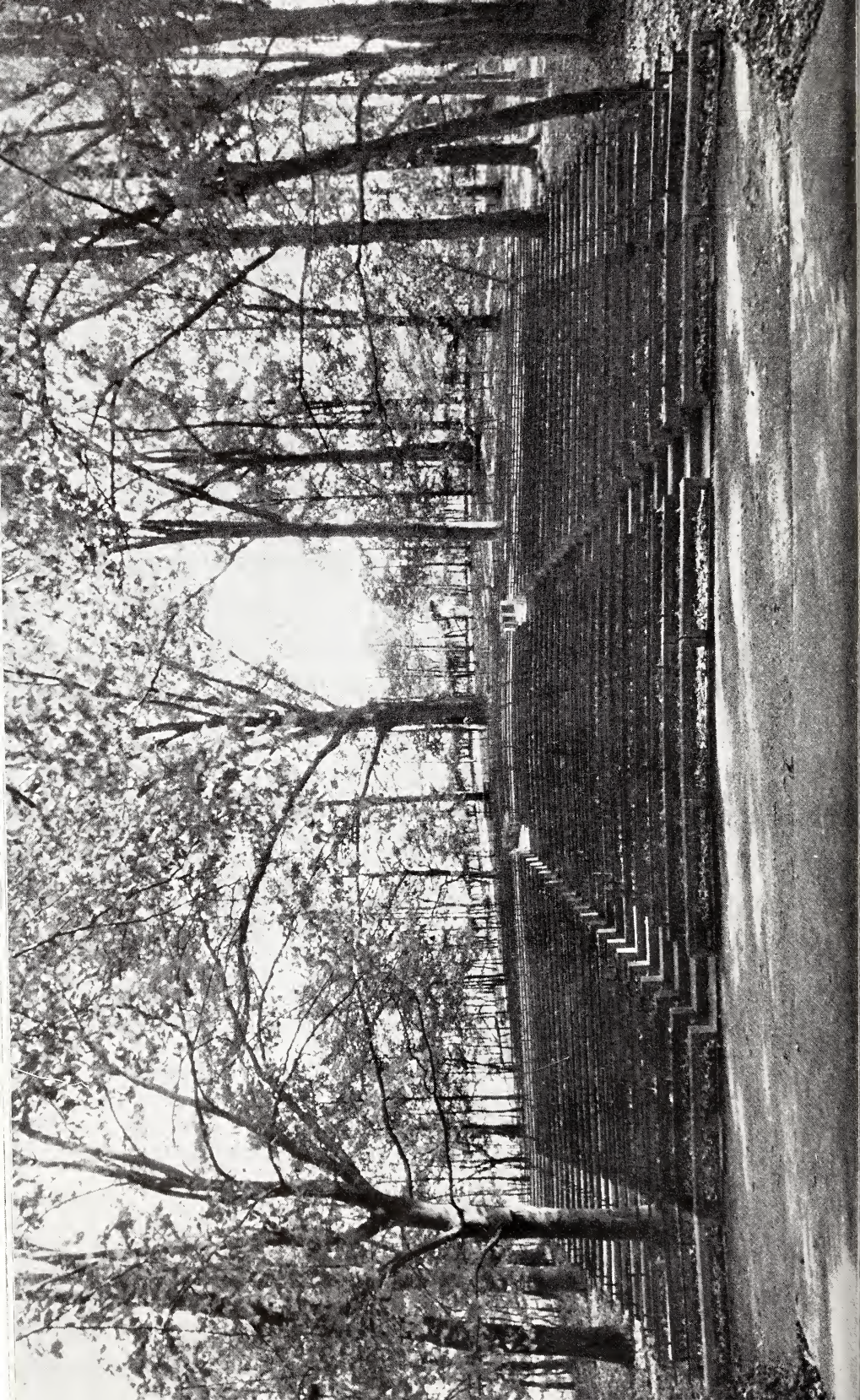
Geography 321-322. Economic Geography of Eurasia. A study of the economic resources and regions of Europe and Asia, with particular attention to their influence upon world relationships. Three or six credits.

HISTORY

History 101-102. History of Civilization. An introductory survey of the origin and development of civilization—ancient, medieval, and modern. Three or six credits.

History 201-202. American History. A survey of the history of the United States from the colonial period to the present. Emphasis upon economic and social aspects and the evolution of American democracy. Three or six credits.

History 211-212. Modern and Contemporary European History. A survey of the Industrial Revolution, the French Revolution, development of nationalism, democracy, imperialism; effects of these forces in modern European history. Three or six credits.



History 221. History of Religions. History, development, and influence of the religions of mankind studied chronologically with attention to racial characteristics revealed in religious life. Three credits. (Not credited toward major in history.)

History 341-342. Latin American History. Colonial institutions, the independence movement, development of the modern states, Pan-American Union, and other international problems. Three or six credits.

History 381. Current History. A study of national and international problems in their world setting. Two credits.

MATHEMATICS

Mathematics 111-112. Mathematical Analysis. The course includes college algebra, trigonometry, and analytic geometry. Three or five periods a week as advised by instructor. Three or six credits.

Mathematics 211-212. Calculus. Prerequisite: Mathematics 111-112. Differential and integral calculus. Three or six credits.

MUSIC

Music 111-112. Survey of Music. Recognition and evaluation of musical literature. Three or six credits. Fee, \$3.00 each semester.

Music 275. Orchestral Instruments. Class study of instruments of the band and orchestra. One credit. Fee for the use of college owned instruments, \$4.50.

Music 281-282. Harmony and Ear Training. Recognition of harmonic materials, including intervals, rhythm, chords, melodic and harmonic diction, modulations, and themes from instrumental forms. Original harmonic work in composition and keyboard harmony. Approach to counterpoint, hymn and short choral settings, piano accompaniments, and transposition. Assigned and original work. Three or six credits.

Music 305-306. History of Music. Study of music in relation to world history from ancient times to the present. Two or four credits. Fee, \$1.50 each semester.

Individual instruction in voice, piano, and organ is also available. College credit up to three semester hours will be allowed for this work.

PHILOSOPHY

Philosophy 201-202. Introduction to Philosophy. Prerequisite to all other courses in philosophy. A study of the theory of knowledge, cosmological enquiries, ontological enquiries, philosophical systems, and life values. Three or six credits.

Philosophy 311. Ethics. An enquiry into the basis and origins of morality. Three credits.

Philosophy 411-412. History and Philosophy of Education. A study of development and theories of education and the philosophical rationale underlying each; current educational tendencies as related to social and psychological needs. Three or six credits.

PHYSICAL AND HEALTH EDUCATION AND HEALTH SERVICE

Health Education 100. Hygiene. Two credits.

Physical Education 115. Beginning Swimming. One credit.

***Physical Education 171. Beginning Equitation.** One credit.
\$40.00.**

Physical Education 215. Intermediate Swimming. One credit. Fee, \$4.50.

Physical Education 233. Campcraft and Camp Leadership. One credit.

Physical Education 235. Recreational Sports. One credit.
Fee, \$3.00.

Physical Education 248. Archery. One credit. Fee, \$3.00.

Physical Education 249. Beginning Tennis. One credit. Fee,
\$3.00.

Physical Education 250. Social Dance. One credit. Fee, \$3.00.

***Physical Education 271. Intermediate Equitation.** One credit. Fee, \$40.00.**

Physical Education 315. Advanced Swimming. One credit.
Fee, \$4.50.

Physical Education 349. Intermediate Tennis. One credit.
Fee, \$3.00.

***Physical Education 371. Advanced Equitation.** One credit.
Fee, \$40.00.**

Physical Education 415-416. Life Saving and Water Safety. One credit. Fee, \$3.00.

Physical Education 449. Advanced Tennis. One credit. Fee,
\$3.00.

*Written permission of parent or guardian must be presented before enrollment in this course may be completed.

**Riding for recreation, without credit, one hour a week, fee, \$10.00. Two hours a week, fee, \$20.00.

POLITICAL SCIENCE

Political Science 201-202. American Government. A study of national, state, and local government in the United States. Special emphasis is placed upon governmental functions. Three or six credits.

PSYCHOLOGY

Psychology 201-202. General Psychology. Prerequisite to all other courses in psychology. Fundamental principles of human behavior; motivation; sensation; biological antecedents; perception; learning; intelligence; individual differences; and personality. Three or six credits. Fee, \$2.00 each semester.

Psychology 301-302. Social Psychology. Effects of the group upon individual and social behavior. A study of biological antecedents of social behavior; leadership; attitudes; propaganda; fads, fashions, crowds; suggestions; institutions, and social conflict. Three or six credits.

Psychology 311. Mental Hygiene. Principles of mental health and the prevention of maladjustment. Three credits.

Psychology 321. Child Psychology. A study of the motor, mental, emotional, and social growth of the child. Emphasis is placed upon personality development. Three credits.

Psychology 322. Adolescent Psychology. Designed to present a comprehensive picture of adolescent development along all lines—social, physical, emotional, moral, and intellectual. Special emphasis is placed upon a study of the problems peculiar to adolescence. Three credits.

Psychology 341. Applied Psychology. Psychological contributions in the fields of personal and industrial efficiency, consumer research, crime, and certain professions. Three credits.

SOCIOLOGY

Sociology 201. Principles of Sociology. A study of the basic characteristics of group life; development of society and culture; interaction between persons and groups. Three credits.

Sociology 202. Social Problems. Prerequisite: Sociology 201. Social change; social and personal disorganization; mobility; delinquency; crime; industrial and other group conflicts. Three credits.

Sociology 335. Marriage and the Family. Three credits.

SPANISH

Spanish 121-122. Beginning Spanish. For students who enter college with fewer than two units in high school Spanish. Six credits.



WATER SPORTS IN A BEAUTIFUL SETTING ON CAMPUS



Spanish 123-124. Intermediate Spanish. Prerequisite: Spanish 121-122 or two to three units of high school Spanish. Conversation and composition; review of grammatical principles. Six credits.

Spanish 221-222. Survey of Spanish-American Literature. Prerequisite: Spanish 123-124 or four units of high school Spanish. Six credits.

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Schedules Available. Schedules showing the days and hours of meeting for each course will be sent upon request.

SUMMER SECRETARIAL PROGRAM

In response to numerous requests for summer courses in shorthand and typewriting, Mary Washington College has inaugurated a special summer program in secretarial studies.

This program is designed for three classes of students:

(1) High school graduates who wish to take a short intensive course to prepare for secretarial work.

(2) Undergraduate college students, regardless of the institution they are attending during the regular session or the subject in which they are majoring, who wish during the summer to secure training in shorthand and typewriting.

(3) College graduates who wish to take a special postgraduate course to qualify for secretarial positions.

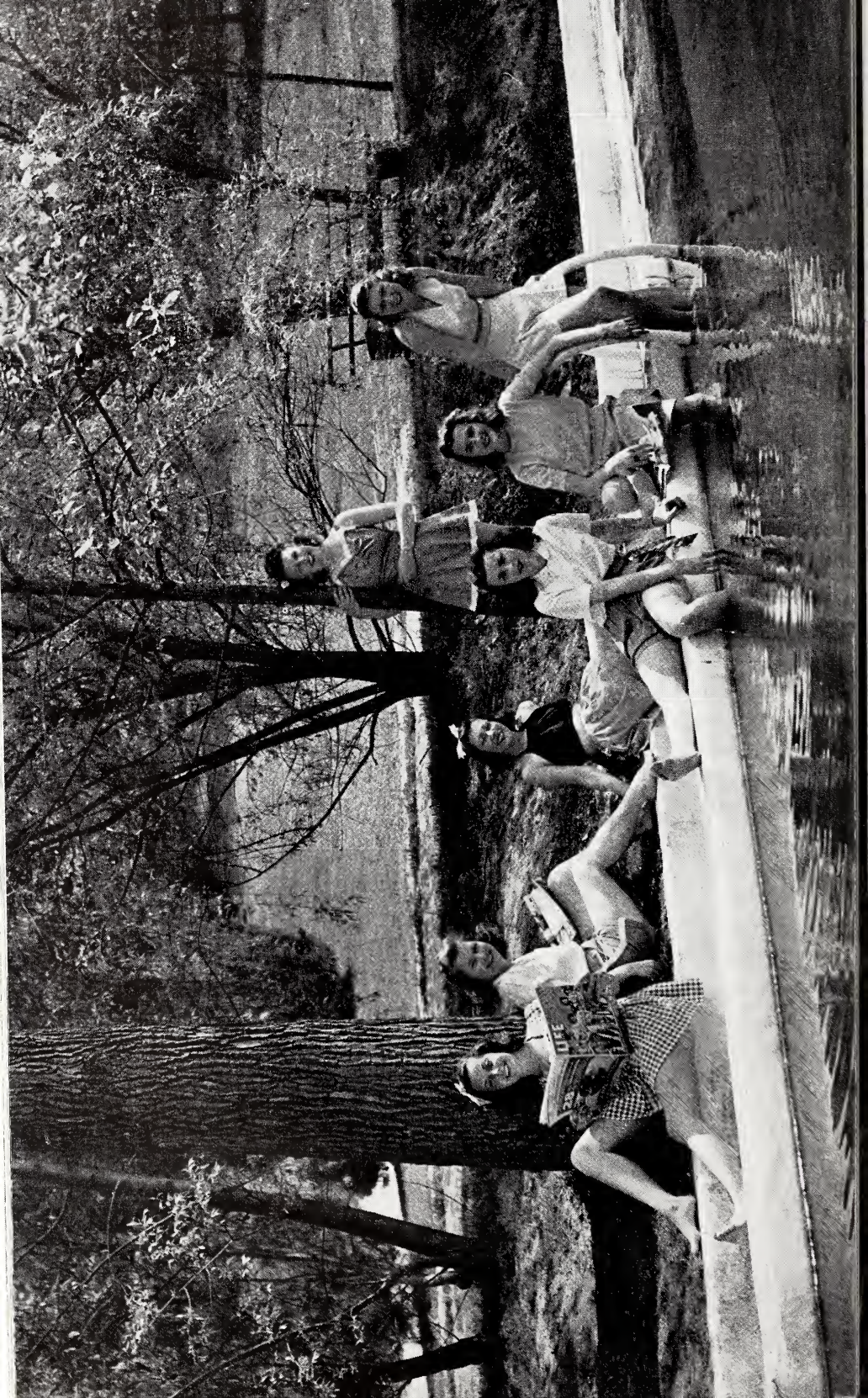
There is a national shortage of women prepared for secretarial positions. The demand for college graduates with such training is particularly great. Mary Washington College has long enjoyed a national reputation for its courses offered in the Department of Economics and Business Administration (formerly Department of Commerce).

The new program provides for an eight-week intensive course in shorthand and typewriting. While the curriculum is designed for two summer sessions of eight weeks each, it is expected that many students will meet the minimum business requirements in one summer, especially those who have had some typewriting or shorthand in high school. However, no previous training in shorthand or typewriting is required.

The most modern equipment is available for the teaching of secretarial courses. Members of the regular staff of the Department of Economics and Business Administration will serve as instructors.

WORKSHOP IN HEALTH AND PHYSICAL EDUCATION

A two-week workshop in the teaching of health and physical education will be held beginning June 18 and extending through Friday, June 29. It is planned for teachers and others who wish to become acquainted with the recent methods and materials used in



the teaching of health and physical education in the elementary and secondary schools.

The workshop will provide an opportunity for the participants to work entirely on the problems of local significance relative to the organization and conduct of their respective programs and, in this way, be better prepared to return to their localities and establish a more effective total program of health, safety, and physical education.

An opportunity will also be provided for the participants to meet with the members of the State Department of Education and receive an interpretation of the state program of health and physical education. The remainder of the program will be worked out to meet the needs and desires of the participating group. It is recommended that prospective workshop members send in their needs to the director of the workshop in order that the tentative outline of the workshop may be planned accordingly.

Two-thirds of the time the emphasis will be upon the health education program and the remaining one-third of the time will be devoted to the physical education program.

The workshop will be under the direction of Miss Mildred P. Stewart, head of the Department of Health, Physical Education, and Recreation of the Mary Washington College faculty. Miss Stewart has had wide experience in teaching at various levels, including the elementary grades in Kingsport, Tennessee; elementary grades at Horace Mann School, New York City; high school, Fieldston Ethical Culture School, New York City; junior high school, East Orange, New Jersey. She has also had many years of experience in the teacher education program at Florida State University, Texas State College for Women, Colorado Agricultural College, and Mary Washington College of the University of Virginia. During the war she gave lecture-demonstrations on the physical fitness program for junior and senior high school girls at the request of the U. S. Office of Education. At present she is a member of the Committee on Girls Activities, State Board of Education.

The workshop is designed for teachers interested in certificate renewal or extension, as well as for teachers who feel a deficiency in the teaching phases of their program. It will carry a credit of two semester hours. It will be held from 8:00 a.m. to 4:00 p.m. daily with the exception of Saturday. It is hoped that the members of the group will enjoy the recreational facilities of the college in the late afternoons, evenings, and weekends. The College has outdoor and indoor swimming pools, golf course, tennis courts, etc. Trips to places of historical interest are conducted over the weekends.

The fee for this workshop is \$10.00, plus \$1.00 for typing of the problems. Room and board for this period (optional) will be \$30.00. Registration must be made in advance, as the number who can be accommodated is limited to 35 people.



WORKSHOP IN TEACHING MATERIALS

A two-week workshop in instructional materials and teaching aids will be held beginning Monday, July 2, and extending through Friday, July 13. It is planned for teachers and others who wish to become acquainted with the selection and use of materials of instruction in both elementary and high schools.

Emphasis will be given to the selection of materials, supplies, and devices of various kinds. Techniques for using these aids with groups and with individuals will be analyzed and evaluated. Demonstrations will be given to show the most effective ways of using the materials under consideration. An excellent library of professional materials will be placed at the disposal of the participants, and outside specialists have been invited to serve as consultants on the use of materials of specific types.

The workshop will be under the direction of Dr. E. Boyd Graves, of the Mary Washington College faculty, who has had extensive experience in the operation of workshops for Mary Washington College, Wilson Teachers College, Columbia University Teachers College, Delta State Teachers College, and the United States Forces in Austria.

The workshop carries two semester hours' credit, which may be applied to certificate renewal or extension. It will be held from 8:30 to 1:00 and 1:30 to 3:00 daily, except Saturday.

The fee for the two-weeks' course is \$10.00, plus \$3.00 for materials and special equipment. Room and board for this period (optional) will be \$30.00. Registration must be made in advance, since the number who can be accommodated is limited.

WORKSHOP IN CITIZENSHIP INSTRUCTION

Beginning on Monday, July 16, and extending through Friday, July 27, a two-week workshop in citizenship instruction will be held at Mary Washington College.

Although the teaching of citizenship has long been considered a primary objective of our public schools, specific patterns of school organization and definite teaching techniques have been less precise and explicit concerning it than other objectives, such as developing skills in language arts or arithmetic. This workshop will deal with practical and effective methods and activities for teaching democratic citizenship in an organized way.

Emphasis will be given to areas of responsibility for teacher and pupil, teacher-pupil planning, group discussion, the function of leadership in democratic situations, group dynamics, and sociometry. The workshop is designed to enable teachers, social workers, recreational directors, civic leaders, camp counsellors, and others to utilize more fully the methods of cooperation for teaching democratic citizenship to young people.

The workshop will be under the direction of Dr. E. Boyd Graves, of the Mary Washington College faculty, who has recently returned from a two-year assignment with the U. S. Allied Commission for Austria to introduce democratic techniques into Austrian educational programs.

The workshop carries two semester hours' credit, which may be used for the renewal or extension of a teaching certificate. It will be held from 8:30 to 1:00 and 1:30 to 3:00 daily, except Saturday. The fee for the two weeks' workshop is \$10.00; room and board for the period (optional), \$30.00. Registration must be made in advance to insure enrollment in the workshop.

WORKSHOP IN SCHOOL MUSIC

From July 30 through August 10 a two-week workshop in public school music will be held at Mary Washington College under the direction of Ronald W. Faulkner, Associate Professor of Music.

Mr. Faulkner has had extensive training and experience in the field of music. He attended the Institute of Musical Art in New York City, and he holds the A.B. and M.A. degrees from the Colorado State College of Education where he majored in music. Before coming to Mary Washington College he was for nine years director of instrumental music in the Greeley, Colorado, public schools. He has also been a member of the San Diego, California, Symphony Orchestra.

The workshop is designed to assist teachers in utilizing effective methods and materials in the teaching of music in elementary and secondary schools. It is intended primarily for the classroom teacher rather than for the specialist in music. Topics to be considered include the child voice in singing; treatment of the unmusical child; selection and presentation of rote songs; part singing; the adolescent voice; rhythm bands; school bands and orchestras; fundamentals of conducting.

Enrollees will have an opportunity to concentrate on problems of especial interest to them. The workshop will carry a credit of two semester hours. The fee for the two-week period will be \$10.00, plus \$1.00 for materials. Room and board for the period will be \$30.00. Registration should be made in advance.

EXPENSES FOR SUMMER SESSION

(Eight Weeks)

General college fees	\$ 27.50
Library fee	2.50
Laundry fee	4.50
Infirmary fee	1.50
Student activity fee	3.00
Table board	78.75
Furnished room	27.00

Total charge to Residents of Virginia.....\$144.75

Tuition for Non-Residents of Virginia..... 50.00

Total charge to Non-Residents of Virginia.....\$194.75

In certain courses, such as biology, chemistry, etc., there is an additional charge for laboratory fees. See "Courses Offered."

For charges for workshops, see the individual descriptions of each workshop.

PART-TIME STUDENTS

Anyone not desiring to carry a full schedule may enter as a part-time student, and register only for the course or courses desired, with or without credit. Matriculation and college entrance fees will be reduced proportionally.

STUDENTS ELIGIBLE FOR ADMISSION TO SUMMER SESSION

The college admits to its Summer Session:

(a) High school graduates who desire to enter college in June instead of waiting until September, and thus save much valuable time and expense;

(b) The ever-increasing number of students regularly enrolled in college who desire to continue their studies in the summer in order to complete the requirements for a degree in three calendar year instead of four; (see page 13.)

(c) Those who desire to make up some required work or to compensate for loss of time due to illness or some other reason;

(d) Students transferring from other standard colleges;

(e) Teachers who wish to renew or raise certificates or to take additional work toward a degree.

Applicants who are at least twenty-one years of age may be admitted as special students without satisfying the usual entrance requirements, provided they give evidence of serious purpose and show adequate preparation for the courses they wish to enter.

DIRECTIONS FOR ADMISSION

Students who wish to enroll for the Summer Session should file an application with the Director of Admissions. A form for requesting an application is contained in this bulletin. No application fee is required for enrollment in the Summer Session.

REQUEST FOR APPLICATION

Director of Admissions

MARY WASHINGTON COLLEGE
of the UNIVERSITY of VIRGINIA

FREDERICKSBURG, VIRGINIA

Please send me an application for admission to the Summer Session.

Name

Address

.....





